

PROFESSIONAL LIFE MODULE

FOR STUDENTS AT THE TOULOUSE SCHOOL OF ECONOMICS – TSE

Students interested in the recognition of their associative engagement, corresponding to criteria and conditions defined by the CFVU on 26th September 2017, can enrol in the Professional Life module offered by the SUIO-IP.

For the record, this is the **definition of student engagement**:

The forms of student engagement in associative, social or professional life that can be promoted at Toulouse University Capitole are the following:

- Responsibilities within the office of an organisation;
- Military activity in the reserve forces;
- Work as part of civic service;
- Voluntary military service;
- Professional activity;
- Election onto institutional boards, including departmental and CROUS boards.

To be recognised, the skills, knowledge and capacities acquired in performing such activities should fall within those expected in the course followed by the student.

A bonus of a maximum equivalent to 3.33% of the points for the term can be awarded in term 6 of the 3rd year of a Bachelor's (L3) and in term 2 of the 1st year of a Master's (M1) to students from all departments of the university to acknowledge their civic engagement.

Conditions required to recognise student engagement:

Whatever its nature, the activity will only be recognised if it has been carried out within the combined framework

of these rules:

- less than three years before the term in question;
- after obtaining the baccalaureate;
- over a duration of 6 consecutive months.
- on the condition of having acquired skills that fall within those expected in the course and listed in the RNCP forms or, failing that, the Organisation of Available Courses forms filed as part of the accreditation process of Toulouse 1 University Capitole.

This Professional Life module is open (upon registration with SUIO-IP) to all 3rd year Bachelor's and 1st year Master's students at TSE (Toulouse School of Economics).

Validation of the module depends on:

- participation in the module presentation session (in French or English, second term). This talk will present the PEC platform, and more specifically the part “recognise my associative engagement”
- obligatory attendance by L3 students to the BND’s “optimising professional research” workshop
- participation in the “Professional Development” module by M1 students (term 1)
- the evaluation of a report written in French or English